# WORKING EFFECTIVELY WITH MULTIGENERATIONAL COWORKERS

A WEBINAR FOR EMPLOYEES FROM YOUR EMPLOYEE ASSISTANCE PROGRAM

June 8, 2022



### **INTRODUCTION**



### **OBJECTIVES**

- Identify general characteristics of different generations
- Increase awareness of varied perspectives about work
- Share best practices for working productively with all generations

**SECTION 1** 

## DIFFERENT, BUT TOGETHER

# FACE CHALLENGES AND EMBRACE DIFFERENCES

### **Each generation may have:**



Unique social and cultural backgrounds



Different perspectives on work and accomplishing objectives



Preferred ways of managing and being managed

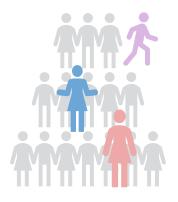


Varied views on work culture

### WE ARE INDIVIDUALS, NOT JUST GENERATIONS



A generation is characterized by the thoughts, feelings, and life experiences they share



Among the generation groups, we have different individual experiences



Technology, world events, etc. affect us all in different ways

### SOCIAL AND CULTURAL FACTORS

### Generations are influenced by:



The era



Personal factors



World events



Cultural background



**Economic issues** 



**Temperament** 



Social shifts



Life experience

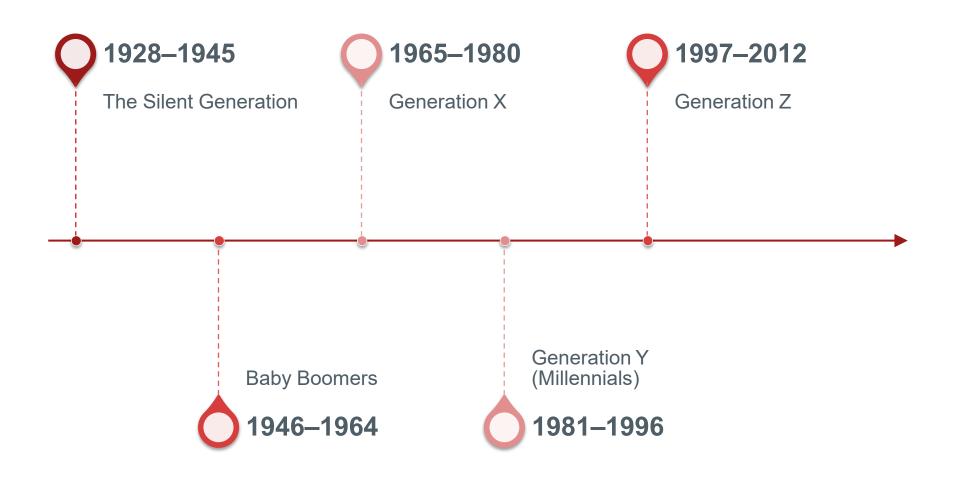


Technology



Values

### **IDENTIFY YOUR GENERATION**



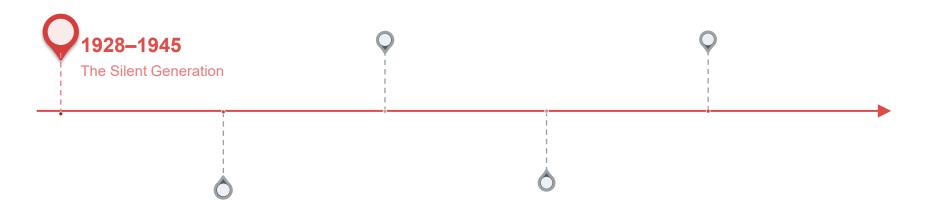
### POLL 1

# Which generation do you fall into?

**SECTION 2** 

# GENERATIONAL CHARACTERISTICS AND WORK ETHIC

### THE SILENT GENERATION

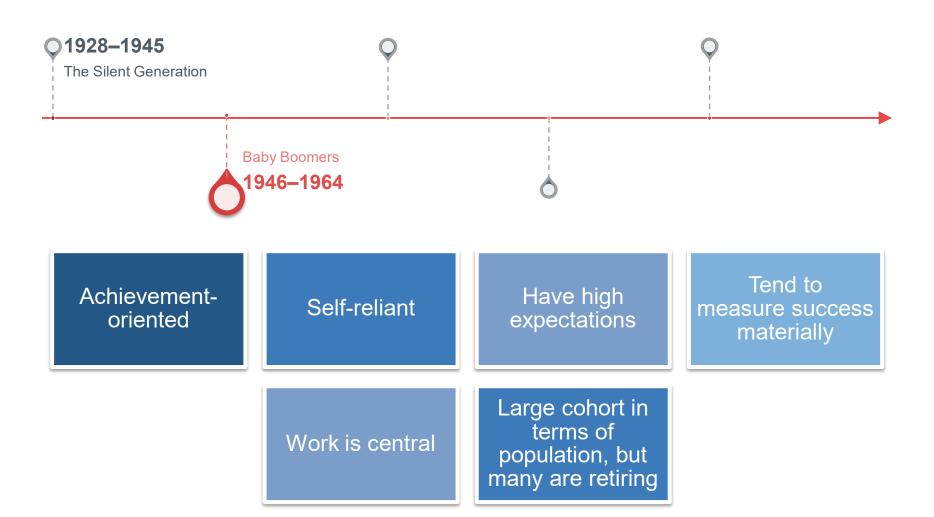


Youngest are 77 years old

At less than 2%, it's the smallest generation in the workforce

Vast majority have already retired

### **BABY BOOMERS**



### **BABY BOOMERS AT WORK**



Good with relationships; they like face-to-face interactions



Focus on process; serviceoriented



May be judgmental of others



May struggle with work/life balance

### Leadership:

Consensus decisions

Want to please

Less comfortable with conflict

May micro-manage

Don't like surprises

Like to talk things through

Appreciate open-door policy

### **WORKING WITH BABY BOOMERS**



Most comfortable with face-to-face communication



See face-to-face conversation as part of a warmer, friendlier workplace

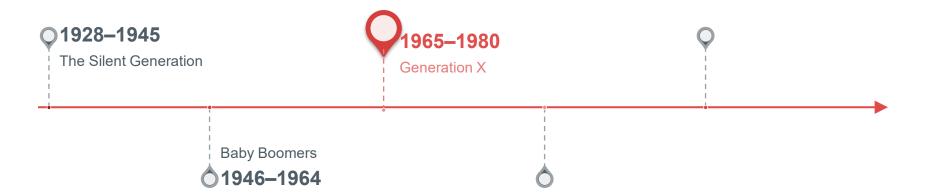


Adaptable due to experience



Credible due to work history

### **GENERATION X**



Individualistic

Self-directed

Outcome-oriented

Skeptical, less respect for authority

More likely to change jobs for more challenging work, higher salary, or better benefits

Entrepreneurial, diverse, fun, "work to live"

### **GENERATION X AT WORK**



Aware of reduced job security



Independent, outspoken, impatient, skeptical



Adaptable, willing to take risks



May have challenges with people skills



Want contributions recognized

### Leadership:

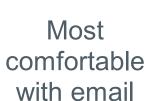
Tend to have little patience for office politics

Are not impressed by titles

Believe that respect is earned, not given

### **WORKING WITH GENERATION X**







Want to minimize discussion

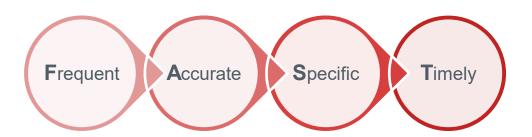


Don't like chatty meetings

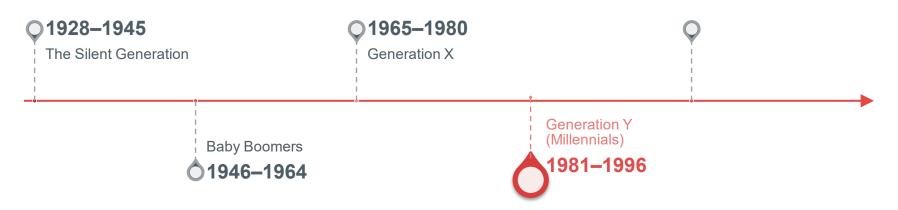


Want to explore and problem-solve on own

Thrive on FAST feedback:



### **GENERATION Y: MILLENNIALS**



Enthusiastic and confident

Achievementoriented

Hard-working

Want flexibility

Willing to take a pay cut, forgo a promotion, or move for work-life balance

Value inclusion

Accustomed to diversity and teamwork

### MILLENNIALS AT WORK



Need to see how they fit into the big picture



Want feedback and praise



Expect a flexible, relaxed environment



Reluctant/unwilling to sacrifice life for work



May be inexperienced in handling setbacks



May be quick to judge others' technical competency (or lack thereof)

### Leadership:

Tend to prefer flat structure

Value feedback from all levels

### **WORKING WITH MILLENNIALS**



Accustomed to sticking up for themselves



Not threatened by authority

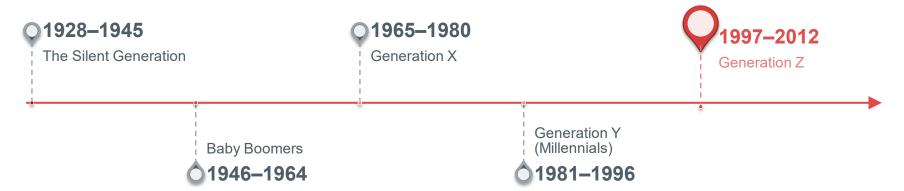


Ready to contribute and collaborate right from the start



Like to train across different functions

### **GENERATION Z**



Motivated by security

Competitive

Grew up in an "always on" tech environment Believe social media is important

Yet concerned about privacy and maintaining relationships

Prefer face-to-face communication more than millennials

Value skill development

Expect workplace diversity

### **GENERATION Z AT WORK**



Feel at home in and value diverse environments



Willing to put in extra hours for financial reward



Place importance on face-to-face connection



Less focused on worklife balance



View technology as a vital tool, not as a "toy"



Want regular feedback and contact with boss



Driven by security: salary and healthcare are of prime importance

### **WORKING WITH GENERATION Z**



Want a positive day-to-day work experience



Display a curious and open mindset, which prompts innovation



Expect technology to be integrated into work environment



Need regular face-to-face feedback from supervisor

### POLL 2

Do you relate more to a different generation than the one you're assigned?

**SECTION 3** 

# CHALLENGE YOUR GENERATIONAL STEREOTYPES AND ASSUMPTIONS

## CHALLENGE YOUR GENERATIONAL STEREOTYPES

### **Stereotypes**

Our views and beliefs about people of a different generation than our own

### **Meta-stereotypes**

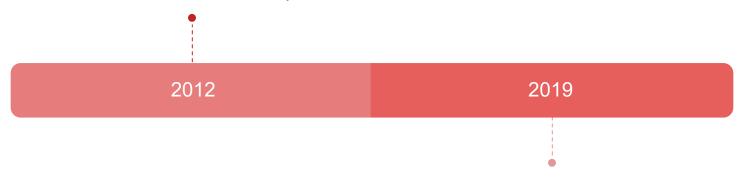
Our beliefs about what other generations think of us

### Effects of stereotypes can:

- Evolve into selffulfilling prophecies
- Reduce learning and comprehension
- Decrease workplace productivity
- Increase conflict in teams

### CHALLENGE GENERATIONAL **DIFFERENCES**

A 2012 study found no meaningful differences among generations when it comes to attitudes about and toward the workplace



A 2019 study indicated that U.S. employees may be more influenced by the belief that differences exist among generations at work

"What if I told you these generations may not exist?"

### **DIVERSITY, EQUITY, AND INCLUSION**



### 1. Identify your beliefs





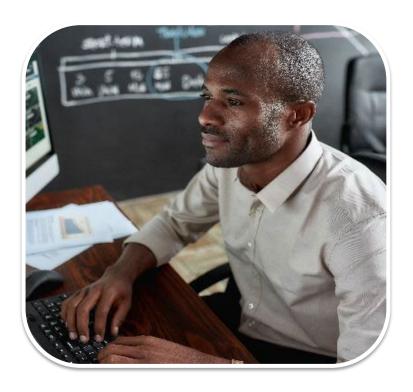
### 1. Identify your beliefs





### 2. Adjust your lens





### 3. Build intergenerational cooperation



What are we doing well as a team to accomplish our shared goals?



What are we doing that is keeping us from reaching our goals?



What opportunities should we take advantage of that we currently aren't?

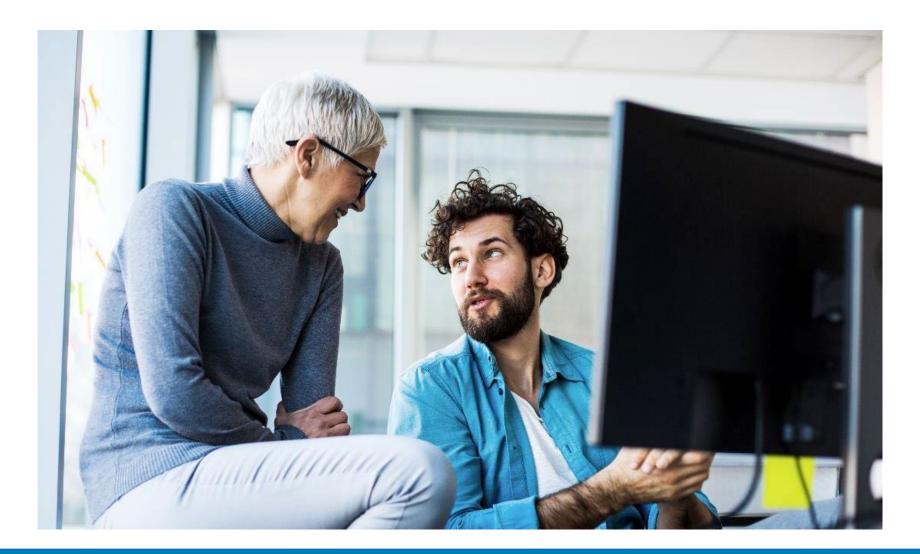


If you were in charge, what would you continue, stop, or start doing?

### 4. Embrace mutual learning



### SUMMARY



### RESOURCES

### **Online Articles**

- Generational Differences in Work-related Attitudes: A Metaanalysis
  - doi.org/10.1007/s10869-012-9259-4
- Harnessing the Power of Age Diversity
  - hbr.org/2022/03/harnessing-thepower-of-age-diversity
- Why Reverse Mentoring Works and How to do it Right
  - hbr.org/2019/10/why-reversementoring-works-and-how-todo-it-right

### **Videos**

- How to Work with a Multigenerational Team
  - <u>ideas.ted.com/how-to-work-with-a-multigenerational-team</u>
- How Reverse Mentorship Can Help Create Better Leaders
  - youtube.com/watch?v=NMVgg6zuiB0

### Infographic

- Global Insights on the Multigenerational Workforce
  - AARP International

### **THANK YOU**



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